

Directing
Ms. Dweck

COURSE DESCRIPTION: Students learn how to select, organize, and mount formal and informal staged productions by means of exploring the leadership roles of director and stage manager. Students focus on the nature and responsibilities of the director and stage manager in relation to the entire production team; the effect of the director's concept on the overall production; vocabulary and principals of the various elements of play production, techniques used to create an effective theater work; and basic knowledge and application of staging. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend and assess learning in the classroom

SUPPLIES NEEDED: You **MUST** have a three-ring binder with folders to be your "Director's Book". Your binder **MUST** be brought with you to every class you can choose to leave them on the classroom book shelf. Students will also need to have a copy of the text book "Fundamentals of play Directing" they can get his from the text book room the first week of school.

COURSE OBJECTIVES: At the completion of this course each student will have a director's manual containing a example of light direction, sound effects, a blocking script as well as advertising, fundraising, costumes and set design. Students will have worked together to put on their own one act production for a full paying audience.

HOMEWORK POLICY: The homework involved in this class will go from classroom assignments to papers. A midterm paper of 6 pages covering a famous director and their movies and a final project that will consist of a one-act play directed solely by the students.

EMPLOYABILITY SKILLS: Are set to represent what is expected of a student when they move into the work place. In drama class employability will represent the students' ability to be at class on time as well as ready for class and handling themselves in a professional manner. Students receive 20 points a day from employability; they start out at the beginning of the class with them all and can lose them as the class goes on.

The breakdown for points is (5) points for being on time to class, (5) points for having all items (i.e. notebook, pencil, props) and ready to use, (10) points for not talking throughout class.

GRADING POLICY:

Employability	20%
Class Participation	10%
Tests/Quizzes	30%
Director's Prompt Book	30%
Homework	10%

I am available after school on Tuesdays from 2:30pm – 4:00pm. If the student cannot come on that day they can schedule a separate appointment. I can be contacted at Sarasota High School at 955-0181 or through email at shsmdweck@aol.com

**All attendance, homework and other grades can be viewed daily on Smart Web